

Engaging Youth

Urban Tides: lessons in the classroom and beyond

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Connecting to Students

- **Student voices**

It is imperative that youth from all parts of the world participate actively in all relevant levels of decision-making processes because it affects their lives today and has implications for their futures.

- - UN Environmental Program

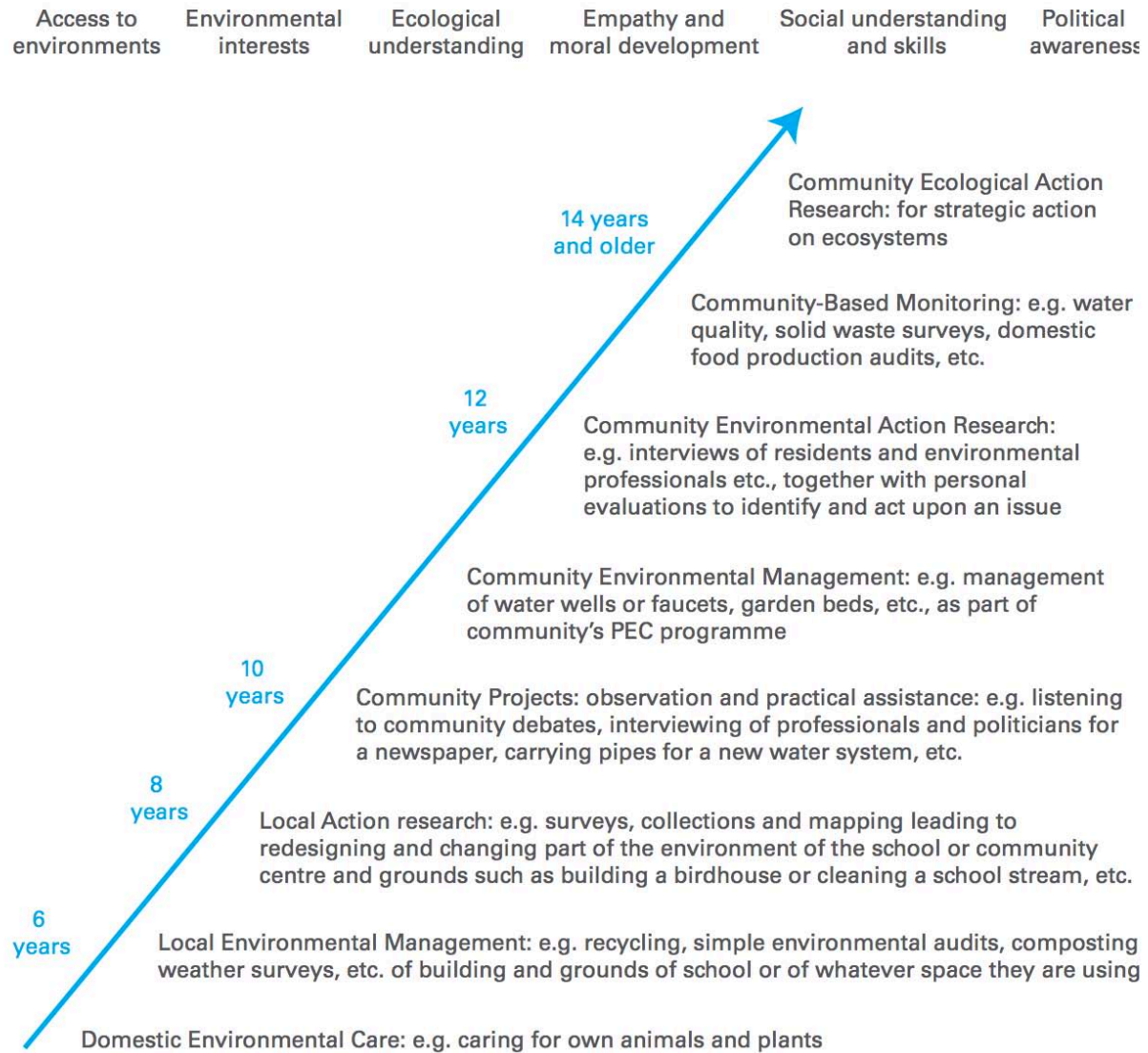


- **Opportunities**

- Educators serve as facilitators
- Students engage in community ecological action research and monitoring
- A place and voice at the table



CHILDREN'S DEVELOPING CAPACITIES TO MANAGE THE ENVIRONMENT²⁰



From UNICEF's Child Friendly Schools Manual Climate Change and Environmental Education

Meaningful Learning by Connecting with Scientists

Opportunities

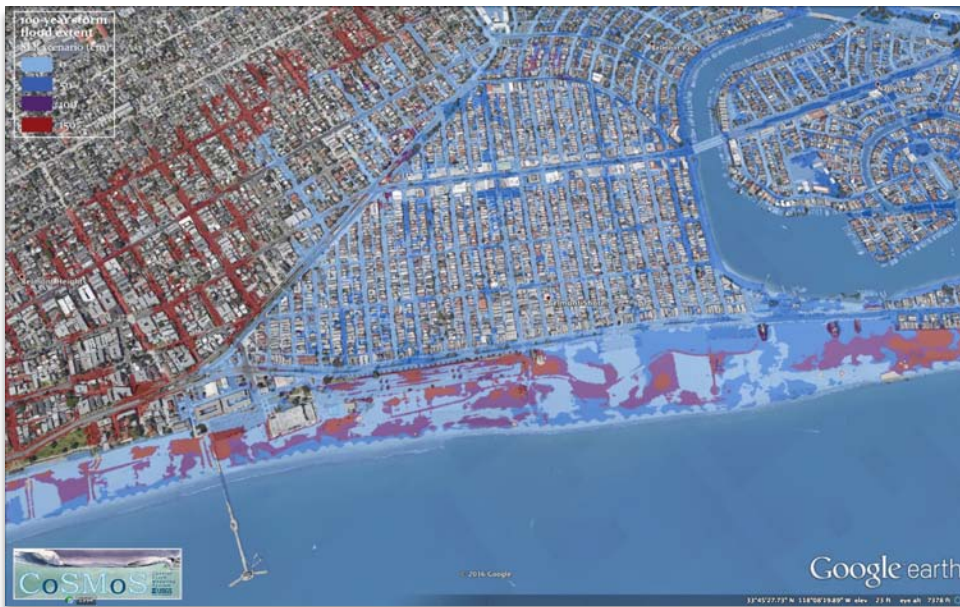
- Ask questions
- Use scientific tools
- Guided investigations
- Have multiple experiences
- Develop own questions
- To see self as a scientist
- Recognize uncertainties



Contribute to Understanding

Urban Tides Initiative

- Hands on in the classroom
- Guided investigations in the field
- Develop own questions and investigate





Cautions and Next Steps

- Recognize impact of climate change on students comfort
 - Empower students to question, to contribute data and solutions
 - Empower students to share knowledge and experience
 - Recognize student strengths, capacity and help them to realize potential

Through genuine participation, youth take apart the meaning of a particular environmental problem by defining it, analyzing its root causes, and envisioning and enacting possible (sustainable) solutions.

Schusler, 2009

